



Second meeting Ballard School Host Exchange with ITC Cattaneo.

Wednesday March 13th: Southbourne 'Sunrise' Care Home visit.

Tasks today:

1. *Interview a resident from the care home.* (see separate sheets)
With your student partner, note down the answers to the questions and you can record some of the answers on your phone too- ask the resident their first name.

2. *Complete memory jars.* The idea is to create a visual artefact of their memories in a colourful way. You will use the salt and the chalk to do this.

Step 1: Ask your resident to recall a happy memory (either from the recent or distant past) and then ask them which coloured chalk would best represent that memory (from the colours you have).

Step 2: Using the small pots, and a decent amount of the salt, rub the coloured chalk over the salt until you have enough to create a layer at the bottom of the jam jar.

Step 3: Ask another question to create another layer. Get your student partner to keep track of which coloured layers symbolise which memories on a piece of paper.

Step 4: Ask another question to create another layer.

Step 5: Ask a final memory question to create the final layer.

Step 6: Write up what each layer refers to and stick the paper to the jar with the description of each layer and the residents name and date.

