

INTERNATIONAL SCHOOL AWARD



BALLARD

BESPOKE EDUCATION

The International School Award provides recognition for teachers and their schools working to instil a global dimension into the learning experience of all children and young people.

Knowledge and Understandings	Skills and Processes	Values and Attitudes	Actions
<ul style="list-style-type: none"> • Awareness of diverse perspectives • Economic and political processes • Environment and sustainable development • Globalization and interdependence • Human diversity and cross-cultural understanding • Human rights • Peace and conflict • World geography 	<ul style="list-style-type: none"> • Collaboration and cooperation • Communication, including verbal, nonverbal, written, and visual, in a variety of contexts • Communication with individuals of diverse cultures • Conflict resolution, including the ability to compromise and negotiate • Critical and creative thinking • Media, digital, and information literacy • Multilingualism • Perspective taking 	<ul style="list-style-type: none"> • Comfort with ambiguity • Commitment to social justice and equity • Concern for the environment and commitment to sustainable practices • Curiosity about the world • Empathy for others • Open-mindedness • Respect for the rights of others • Sense of identity and self-awareness • Sense of responsibility for helping others • Sense of unity with individuals and causes within and outside one's borders (solidarity) • Values diversity 	<ul style="list-style-type: none"> • Acts to improve conditions through volunteerism and service • Challenges injustice • Engages in civic duties (individually and collectively) • Establishes goals for taking informed action • Evaluates the effectiveness of action to inform future action • Helps others locally and globally • Takes responsibility for actions

Activities

1. World War Battlefields
2. India
3. Energy
4. Our Surroundings
5. The European Union
6. Normandy
7. MFL Exchanges

1. World War Battlefields

History Department Y8-11

Global themes:

Conflict and peace, fairness and equality, identity and belonging, rights and responsibilities

Activities included:

Visit from Bob Lowe, a World War II Veteran

Student Interviews for First News

Remembrance Day Service and Assembly

War Memorial and Poppies

Battlefields Trip

Visit to Bovington Tank Museum

2. India

Geography and Religious Studies Y5

Global themes:

Conflict and peace, fairness and equality, identity and belonging

Activities included:

Learning about India: - Main physical and human features - Lifestyle and customs - History and politics - Transport - Myths and stories

Experiential India Day

Moving forward

2015-2016

- To raise awareness of the International School Award throughout the school to include staff, pupils and parents.
- To look at ways of maintaining links with schools from the Comenius project.
- To assess the feasibility of taking part in Erasmus+ (this has replaced Comenius) and to submit an application if deemed appropriate.
- To look at further opportunities to embed a global dimension into the curriculum.
- To investigate best practice with international partners.

2016-2017

- To evaluate the International School Award Strategy and global curriculum implementation.
- To share and disseminate international learning with other schools (a requirement of reaccreditation)

Possible Ideas

- Travels of Barnaby Bear or another travel buddy
- Investigate international currencies and conversions
- European Artists - link with schools in France, Spain and Italy
- International sports - learn a sport from another country
- Water study - compare rainfall and usage with countries around the world
- ???

Our Partners

- Collège Trémolières, France
- Hennef Gesamtschule, Germany
- El Centro Inglés, Spain
- IES Arxiduc Lluís Salvador, Spain
- Istituto Tecnico Commerciale "C.Cattaneo", Italy
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