



# BALLARD

BESPOKE EDUCATION



## Appointment of Temporary Teacher of Girls' P.E. / Games

Information for candidates

"Ballard has given me everything I need so that I can  
go forward and achieve anything I want."

GCSE pupil

# Introduction

*“Pupils are reflective and have high levels of self-esteem and empathy. They are highly successful in displaying these characteristics through academic study as well as the wealth of sporting, performing arts and extra-curricular opportunities in which they participate.”* ISI

Welcome to Ballard, the award-winning, co-educational, independent, day school for pupils from Nursery to GCSE. Set in 32 acres between the New Forest and Solent on the Hampshire / Dorset border, we are rated ‘excellent & outstanding’ by ISI.

Ballard pupils achieve excellent examination results – subject specialist teaching staff and a diverse and inspiring range of activities and trips, nurture self-confidence, aspiration and help develop each pupil’s personality.

We offer extensive and exciting opportunities across the four pillars of Ballard (STEM, arts, sport and life) throughout our pupils’ education, encouraging all to contribute and participate and providing a solid grounding in both academic and life skills.

A family school, Ballard offers inspiring teaching and excellent pastoral care; pupils are encouraged to take on responsibilities from an early age including a mentoring programme whereby older pupils help the younger pupils.

There are some exciting changes taking place at Ballard with a new Leadership Team in place moving the School forward with confidence. With many new initiatives including; ‘Thinking Hard’, D.E.A.R, and a new scholarship programme, we are already seeing excellent results, including a record set of GCSE results this summer and an increase in enquiries from prospective parents across all age groups.

*“The staff have guided and nurtured him into the fine young man we see today.”* Ballard Parent





# Mission Statement and Aims

## Our mission:

To provide a supportive and caring environment for learning and excellent teaching, designed to ensure all pupils achieve their academic best.

## Our aims:

1. To identify and build on strengths to help each individual pupil reach their potential within a secure, caring community and to equip our young people to be well-behaved, resilient, rounded and resourceful members of society and prepared for their future working lives.
2. To aim for academic excellence; so that each individual pupil may achieve his or her personal best. We believe all our pupils are entitled to an education that extends beyond the purely academic. Pupils are actively encouraged to take part in a wide-range of artistic, creative, cultural, musical, sporting and other extra-curricular activities.
3. To recognise the worth, dignity and contribution of each member of the Ballard Family and to foster self-discipline, self-esteem, mutual respect and co-operation within an atmosphere of friendship and trust, promoting an appreciation of the needs and gifts of others.
4. To offer scope for spiritual, moral and personal development within a disciplined and mutually supportive environment, which affirms Christian values.
5. To expect high standards of achievement by developing in pupils the ability to manage change, to think and research independently and communicate confidently and effectively.
6. To celebrate our achievements, gifts and diversity irrespective of individual differences.
7. To respond to the wider needs of society through community projects, charitable fundraising and outreach and by increasing awareness of local, national and world issues.



# Department Details

The School has excellent facilities for sport and games. An international-standard Astro Turf pitch, tennis courts / netball courts and an artificial cricket wicket. There is a large Sports' Hall and adjoining Dance Studio, an outdoor heated swimming pool and two large playing fields consisting of several pitches and practice areas. The School occupies a 34-acre site consisting of buildings, playing fields and woodland. Ballard has a good relationship with neighbouring New Milton Cricket Club and this allows for the use of their grass wickets for summer term matches. Some sports' clubs hire the School facilities for after-school use and this further promotes a close link with the local community including New Forest Hockey Club and Lymington Netball Club.

The School's games' philosophy is to promote the opportunity for all pupils to take part in matches where possible. This means that we will operate 'B', 'C' and 'D' teams, where numbers permit and local opposition can be found, in addition to trying to excel in competition with our 'A' teams. We enter tournaments and have a regular list of fixtures with both independent and maintained Schools. We also host annual tournaments such as a tag rugby festival for U11s and junior festivals for hockey, cricket and Pre Prep and Senior athletics. We belong to the IAPS and ISA – independent school associations and this enables us to enter teams for national competitions.

The main team sports for boys are football, rugby, hockey, basketball and cricket. For girls, these are hockey, netball and rounders. Girls' cricket is part of the department development strategy. We also promote swimming, athletics, tennis and indoor games; such as volleyball and badminton. As part of the PE programme, we offer dance, gymnastics and fitness training. There is also a sailing / water sports activity in the summer for Prep and Senior School, where non-team players can take advantage via a link with Hengistbury Head Outdoor Centre.

There is a wide range of extra-curricular sport which includes all the sports mentioned above. Currently PE staff offer after-school sport four evenings a week (4.15-5.00pm) and we have also had breakfast clubs for hockey, handball, Junior Sports Club, football and rugby a couple of times per week.



# The Role:

## Temporary Girls PE & Games Teacher

### General

A female teacher (GOR – genuine occupational requirement).

The teacher is accountable to the Head of Department and has responsibility for the following:

- Promoting and supporting the School's aims and policies
- Promoting and abiding by the School's code of ethics

### Teaching, Learning and Assessment

- The teaching of curriculum lessons of PE/Games (possibly in Pre-Prep but also Years 3-11)
- Coaching all levels of hockey and Senior Girls' teams
- Offer an after-school activity three evenings per week
- Preparation and planning of lessons in accordance with departmental schemes of work
- Demonstrating a range of teaching methods and keeping abreast of developments in the subject area at KS3 and GCSE; employing a range of teaching resources including the display of pupils' work
- Carrying out assessments according to departmental and School policies. Recording assessment grades/reports etc.) within deadlines set and keeping clear records
- Reporting to parents on progress at parents' evenings or on reasonable request from parents
- Providing pupils with appropriate challenges
- Recognition of the specific needs of each pupil and of classes as a whole. Setting an appropriate pace for lessons and adapting teaching methods to the needs of pupils
- Establishing a structured learning environment conducive to learning and where pupils know that high standards are always required
- Managing pupils effectively with appropriate use of sanctions and rewards in accordance with departmental and School policies
- Motivating pupils to learn and establishing a rapport with pupils conducive to learning
- To be line-managed by the Director of Sport
- Attending departmental meetings and sharing departmental responsibility; attending staff meetings and School or departmental INSET; participation in induction arrangements.

### Other

- Promoting high standards of work and behaviour
- Contributing to the pastoral and extra-curricular life of the School and occasionally carrying out the role of Form Tutor effectively
- Carrying out the normal supervision duties as laid down in School policies.



# The Appointment

The School is seeking to appoint an energetic and enthusiastic, temporary sports teacher to work full-time, initially until the end of the Autumn term 2021.

The School operates a programme of induction for new members of staff and the successful applicant will be supported by the Director of Sport.

The School retains the right to interview and appoint at any time during the application process.

Salary will be determined according to qualifications and experience.

Lunch in term time is provided for staff free of charge.

## Applications

### How to apply:

Applicants are asked to complete an application form, along with their letter of application and send it to the Headmaster via email to [headmaster@ballardschool.co.uk](mailto:headmaster@ballardschool.co.uk), to arrive no later than 9.00am on 30<sup>th</sup> September 2021.

The School retains the right to interview and appoint at any time during the application process.

The successful candidate will be required to complete and sign a medical form.

Ballard School is committed to safeguarding and promoting the welfare of children and young people and expects all employees to share this commitment. The successful applicant must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (Enhanced Disclosure).

This post is exempt from the Rehabilitation of Offenders Act.

**Ballard School is committed to Equal Opportunities and welcomes applications from all sections of the community.**

Interviews will be held at the School, as soon as possible, depending upon applicant availability. Shortlisted applicants will have the opportunity to see the department, meet departmental staff, and demonstrate their teaching skills.

Visit [www.ballardschool.co.uk](http://www.ballardschool.co.uk)