BALLARD

BESPOKE EDUCATION

BALLARD BASICS: Teaching & Learning Framework

1. The Ballard Big Six



Meet and Greet
Meet pupils at the door; positive, welcoming start.



Retrieval
Do It Now tasks; frequent review and spaced retrieval of prior learning.



Daily Review
Share lesson objectives; connect to prior & future learning.



Pupil Focus
Consistent cue for silence (e.g., "3, 2, 1"). Full attention on teacher.



Pupil Participation
Active learning strategies: call & response, mini whiteboards, turn & talk, cold calling.



Work the Clock
Maintain pace and challenge; consideration for individual needs (SEND).

2. The Six Mastery Fundamentals



Challenge
High expectations for all; depth over breadth (less is more). Make links across curriculum.



Explanation
Present clearly in small steps; build on prior knowledge; examples & non-examples.



Modelling
Model excellence; show success criteria. Think aloud and demonstrate steps.



Deliberate Practice
Practise for automaticity; variety of tasks (e.g., extended writing); guided to independent mastery.



Questioning
Systematically check understanding; allow thinking time; range of probing questions (targeted and whole class). Make pupils think hard.



Feedback
Identify misconceptions; give clear, direct feedback. Activate pupils as owners of their learning.



SCAFFOLDING
Pupils are supported to achieve; adapt teaching to respond to strengths and needs of all.

*Note: Please see the Teaching and Learning Policy for more information.